

Funding, Metrics and Goals Alignment
Porterville College, Fall 2019

DRAFT

<i>Plans Requiring Institutional Goals</i>						
	<i>CO: Student Centered Funding Formula</i>	CO: Chancellor's Vision Goals (Including PC Strategic Plan Addendum)	CO: Student Equity Plan Goals	ACCJC: Annual Plan Goals	PC Strategic Plan Goals	Enrollment Management Plan
Deadline to Set Goals:	<i>n/a</i>	31-May-19	30-Jun-19	5-Apr-19	2018	<i>n/a</i>
Goal Timeline:	<i>n/a</i>	5 years	3 years	1 year	Varies	Varies
Baseline year:	2016-2017	2016-2017	2017-2018	2017-2018	Varies	2017
Target Year for Goals:		2020-2021	2020-2021	2018-2019	NA	Varies
Disaggregated Equity goals required?	<i>No (but additional funding given for outcomes for specific student populations)</i>	Yes (for some goals)	Yes	No	Varies	No

Data Sources

Goal Area:	<i>Blue Font indicates the metric is the same in more than one column</i>						In CO Student Success Metrics?	In CO DataMart?	Local Data Source
ACCESS			Successful Enrollment (annual rate)				Y	N	
ACCESS					Annual FTES, Annual Productivity, First Day Waitlisted Enrollments, Concurrent Enrollments				CM
ACCESS					Enrollment Yield from Feeder High Schools, Adult Participation Rate				CM
ACCESS						Increase declared majors			PR
SPECIAL POPULATION	<i>Pell Recipients (annual count, if ever)</i>						Partial	Partial	
SPECIAL POPULATION	<i>AB540 (annual count)</i>						N	N	

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SPECIAL POPULATION	<i>Promise Recipients (annual count)</i>						Y	Y	
SPECIAL POPULATION	<i>Concurrently enrolled HS students</i>						N	Y	
SPECIAL POPULATION	<i>Inmates in Correctional Facilities</i>						N	Y	
SPECIAL POPULATION	<i>CDCP</i>						N	Y	
ENGAGEMENT					CCSSE Benchmark Scores		N	N	CCSSE
PROGRESS						Increase and track success of dual enrollment			
PROGRESS					Completing all matriculation requirements		N	N	PR
PROGRESS						Increase percentage of students taking 15 units			ESS
PROGRESS				Successful Course Completion Rate (annual), Institution Set Standard and Aspirational Goal	Successful Course Completion Rate (annual)				PR
PROGRESS			Fall to Spring Retention (annual rate)				Y	N	
PROGRESS						Increase percentage of students who complete 30 units in 1st year			ESS

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PROGRESS		Average units earned per Associate degree (annual)						Y	N	
COMPLETION	<i>Transfer level math and English in Year 1 (annual)</i>		<i>Transfer level math and English in Year 1 (annual)</i>					Y	N	ESS
COMPLETION	<i>Earned an associate degree, including ADTs (annual unduplicated count/rate)</i>	<i>Earned an associate degree, including ADTs (annual unduplicated count/rate)</i>		<i>Earned an associate degree, including ADTs (annual unduplicated count/rate), Institution Set Standard and Aspirational Goal</i>	Annual number of Associate Degrees Awarded	Number of students receiving Associate's degrees		Y	Y	CR
COMPLETION	<i>Earned a CO-approved certificate (annual count/rate)</i>	<i>Earned a CO-approved certificate (annual count/rate)</i>		<i>Earned a CO-approved certificate (annual count/rate), Institution Set Standard and Aspirational Goal</i>	Annual number of Certificates Awarded	Number of Students receiving Certificates		Y	Y	CR
COMPLETION	<i>Achieved Vision Goal Completion</i>		<i>Achieved Vision Goal Completion</i>							
COMPLETION	<i>Earned 9+ CTE units (count)</i>							Y	N	
TRANSFER	<i>To any 4-year institution (annual count)</i>	Transferred to 4-year	<i>To any 4-year institution (annual count)</i>	<i>To any 4-year institution (annual count), Institution Set Standard and Aspirational Goal</i>	Annual number of transfers, 6-yr transfer rate	Transferred to 4-year		Y	Partial	CR
TRANSFER	<i>Earned an ADT (annual count/rate)</i>	<i>Earned an ADT (annual count/rate)</i>						Y	Y	CR
WORKFORCE						Number of students with resume, job applications				
WORKFORCE					CTE degrees and certificates, Contract Education Hours					CM

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WORKFORCE	<i>Increase number of exiting students earning a living wage (annual count/rate)</i>	<i>Increase number of exiting students earning a living wage (annual count/rate)</i>					Y	N	
WORKFORCE		Increase percent of exiting CTE students reporting employment in field of study (annual rate)					Y	N	
WORKFORCE				Licensure Pass Rates, Institution Set Standard			N	N	
WORKFORCE				Job Placement Rates, Institution Set Standard			N	N	
CLIMATE					Climate Survey, Employees who attend community meetings, Perception of adequate training, employees feeling encouraged/supported		N	N	CS
CLIMATE					Climate Survey, Trust and Communication, facilities, safety				CS
OPERATIONAL					Completion of work orders, Safety and security incidents				CM

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OPERATIONAL					Employee Diversity Measures, Internal Candidates Hired		N	N	CM
OPERATIONAL					50% law compliance, FT to PT ratio, % reserves		N	N	CM

Local Data Legend

- CM Common Measures
- CCSSE Community College Survey of Student Engagement
- CR Cognos Reports
- CS Climate Survey
- ESS Elements of Student Success
- PR Program Review Data