

Goal 1: Increase Student Success

Objective 1: Improve onboarding of students

| | 2016-17 | 2019-20 | 2021-22 goal |
|------------|---------|---------|--------------|
| % of stude | 61% | | |
| % of stude | 17% | | |
| % of stude | 77% | | |
| % of stude | 52% | | |

Objective 2: Increase student engagement

| | 2014 | 2017 | 2021 |
|---------------------------------|-------|-------|-------|
| <i>CCSSE benchmarks</i> | | | |
| Active & Cr | 53.6 | 49.8 | 52.0 |
| Student Efi | 55.1 | 54.1 | |
| Academic t | 55.6 | 55.2 | |
| Student-Fa | 49.7 | 50.7 | 52.0 |
| Support fo | 57.6 | 56.2 | |
| <i>Specific CCSSE Questions</i> | | | |
| | 2014 | 2017 | 2021 |
| Asked que: | 54.3% | 54.6% | 60.0% |
| Number of | 18.0% | 18.6% | 20.0% |

Objective 2: Improve completion of momentum points

| | 2016-17 | 2019-20 | 2021-22 goal |
|----------------|---------|---------|--------------|
| Fall to sprii | 76% | | |
| Fall to fall j | 59% | | |
| Completoi | 39% | | |
| Completoi | 44% | | |
| Completoi | 27% | | |

Objective 4: Improve completion rates

| | 2016-17 | 2019-20 | 2021-22 goal |
|--|---------|---------|--------------|
| # students receiving associate's degrees | | | |

students receiving certificates of achievement
 # students transferring to a 4-year college
 Elements c 24%

Goal 2: Reduce Equity Gaps

Objective 1: Improve onboarding of students

Goal 3: Optimize Enrollment

| | | | | |
|------------|-----------|-----------|---------------|--------------------|
| | 2015-16 | 2018-19 | 2021-22 goal | |
| Annual FTE | 2,980.3 | 3,234.4 | 3,432.4 | 2% growth per year |
| | | | | |
| | 2016-17 | 2019-20 | 2021-22 goal | |
| # Dual Enr | 41 | 52 | 55 | |
| # Annual D | 870 | 1,353 | 1,463 | 4% growth per year |
| | | | | |
| | Fall 2016 | Fall 2019 | Fal 2022 goal | |
| High Schoc | 39.50% | | | |

Goal 4: Enhance Community Connections

Objective 1: Provide Workforce Programs that respond to Local Needs

| | | | |
|------------|---------|---------|--------------|
| | 2016-17 | 2019-20 | 2021-22 goal |
| # CTE Degr | | 151 | |

CTE Certificates of Completion
Industry advisory committees?

SSM Employment metrics

| | 2014-15 | 2017-18 | 2019-20 |
|-------------|----------|----------|---------|
| % Unempl | 62% | 68% | |
| Median an | \$20,811 | \$22,774 | |
| Median ch | 21% | 35% | |
| % of non-ti | 53% | 57% | |

| | 2014-15 | 2016-17 | 2018-19 |
|------------|---------|---------|---------|
| % Students | | 59% | 71% |

Objective 2: Reflect and Interact with Communities We Serve

| | 2016 | 2019 | 2022 |
|------------|------|------|------|
| % of emplc | 45% | | |

Applicant pools???

Goal 5: Strengthen Organizational Effectiveness

Objective 1: Meet & Exceed External Standards

| | 2017 | 2020 | 2022 |
|--|------|------|------|
| % Accredited | 67% | | |
| 50% law (academic expenditures) percentage | | | |
| Full-time faculty percentage | | | |
| College reserves percentage | | | |

Objective 2: Improve Trust & Collaboration

| Climate Survey Trust Questions | 2016 | 2019 | 2022 |
|--------------------------------|------|------|------|
| Trust betw | 85% | | |
| Trust betw | 55% | | |
| Trust betw | 62% | | |
| Trust betw | 53% | | |
| Trust betw | 41% | | |

Climate Survey Communication Questions

| | 2016 | 2019 | 2022 |
|-------------|------|------|------|
| Relevant ir | 66% | | |
| Relevant ir | 79% | | |
| Have suffic | 92% | | |
| Represent: | 76% | | |
| Represent: | 72% | | |
| Informatio | 69% | | |
| Informatio | 59% | | |
| Immediate | 80% | | |
| Immediate | 76% | | |

Objective 3: Provide Professional Development Oportunities

Climate Survey Professional Development Questions

| | 2016 | 2019 | 2022 |
|-----------|------|------|------|
| % Employe | 51% | | |
| % Employe | 84% | | |
| % Employe | 75% | | |
| % Employe | 75% | | |

Objective 4: Improve Facilities, Maintenance, & Safety

Climate Facilities Questions

| | 2016 | 2019 | 2022 |
|-----------|------|------|------|
| % Employe | 81% | | |

Student Satisfaction Survey Questions

(% who answered 'excellent' or 'good')

| | 2015 | 2018 | 2022 |
|-------------|------|------|------|
| Classroom | 68% | 75% | |
| Computer | 83% | 86% | |
| Science lab | 68% | 70% | |
| Studio & p | 58% | 56% | |
| Campus & | 43% | 49% | |
| Campus se | 44% | 45% | |

| | 2016-17 | 2019-20 | 2021-22 |
|-----------|---------|---------|---------|
| Percent W | 93% | | |

| | 2016 | 2019 | 2022 |
|--|------|------|------|
|--|------|------|------|

