

Goal 1: Increase Student Success

Objective 1: Improve onboarding of students

% of students fully matriculated in first year
% of students who take 15+ units in their first term
% of students who enrolled in English in first term
% of students who enrolled in math in first term

Objective 2: Increase student engagement

CCSSE benchmarks

Active & Collaborative Learning
Student Effort
Academic Challenge
Student-Faculty Interaction
Support for Learners

Specific CCSSE Questions

Asked questions in class/contributed to class discussions
Number of books read on your own

Objective 2: Improve completion of momentum points

Fall to spring persistence
Fall to fall persistence
Completion of college-level English in first year
Completion of college-level math in first year
Completion of college-level English & math in first year

Objective 4: Improve completion rates

students receiving associate's degrees

students receiving certificates of achievement
students transferring to a 4-year college
Elements of Student Success completion rate

Goal 2: Reduce Equity Gaps

Objective 1: Improve onboarding of students

Goal 3: Enhance Community Connections

Objective 1: Provide Workforce Programs that respond to Local Needs

CTE Degrees
CTE Certificates of Completion
Industry advisory committees?

SSM Employment metrics

% Unemployed non-transfer students who became employed
Median annual earnings, non-transfer exiting students
Median change in earnings, non-transfer exiting students
% of non-transfer exiting students who attained the living wage

2014-15

% Students in CTE Outcomes Survey who are working in job closely relat

Objective 2: Reflect and Interact with Communities We Serve

% of emplc 2016
45%

Applicant pools???

Goal 5: Strengthen Organizational Effectiveness

Objective 1: Meet & Exceed External Standards

% Accreditation institution-set standards met
50% law (academic expenditures) percentage
Full-time faculty percentage
College reserves percentage

Objective 2: Optimize Enrollment

Annual FTES

Dual Enrollment Sections
Annual Dual/Concurrent Enrollments

High School Enrollment Yield

Objective 3: Improve Trust & Collaboration

Climate Survey Trust Questions

Trust between classified & faculty

Trust between classified & management
Trust between faculty & management
Trust between colleges & district office
Trust between colleges

Climate Survey Communication Questions

Relevant information communicated throughout district
Relevant information communicated at location
Have sufficient information to do my job
Representatives on governance committees adequately inform me
Representatives on governance committees ask for my input
Information flows upward through org structure
Information flows downward through org structure
Immediate supervisor keeps me informed
Immediate supervisor asks for my input

Objective 4: Provide Professional Development Opportunities

Climate Survey Professional Development Questions

% Employees who attend staff development activities once a seester or r
% Employees who feel they have adequate training
% Employees who feel they have opportunities to learn and grow
% Employees who feel encouraged and supported

Objective 5: Improve Facilities, Maintenance, & Safety

Climate Facilities Questions

% Employees who feel facilities are adequately maintained

Student Satisfaction Survey Questions (% who answered 'excellent' or 'good')

Classroom facilities
Computer labs
Science lab facilities
Studio & practice facilities (art, music, sports)
Campus & parking lot lighting
Campus security

Percent Work Orders Completed

Criminal Offenses on Porterville Campus and Vicinity

2016-17	2019-20	2021-22 goal
61%	66%	
17%		
77%		
52%		

2014	2017	2021
53.6	49.8	52.0
55.1	54.1	
55.6	55.2	
49.7	50.7	52.0
57.6	56.2	

2014	2017	2021
54.3%	54.6%	60.0%
18.0%	18.6%	20.0%

2016-17	2019-20	2021-22 goal
76%		
59%		
39%		
44%		
27%		

2016-17	2019-20	2021-22 goal
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24%

2016-17	2019-20	2021-22 goal
151		

2014-15	2017-18	2019-20
62%	68%	
\$20,811	\$22,774	
21%	35%	
53%	57%	

2016-17	2018-19
59%	71%

2019 2022

2016-17 2018-19 2020-21
77% 100%

From 2020 ACCJC annual report, 10/13 for 2016-17 and 9/9 for 201

2015-16 2018-19 2021-22 goal
2,980.3 3,234.4 3,432.4

2% growth per year

2016-17 2019-20 2021-22 goal
41 52 56
870 1,353 1,463

4% growth per year

4% growth per year

Fall 2016 Fall 2019 Fal 2022 goal
39.50% [redacted]

2016 2019 2022
85%

55%
62%
53%
41%

2016	2019	2022
66%		
79%		
92%		
76%		
72%		
69%		
59%		
80%		
76%		

2016	2019	2022
51%		
84%		
75%		
75%		

2016	2019	2022
81%		

2015	2018	2022
68%	75%	
83%	86%	
68%	70%	
58%	56%	
43%	49%	
44%	45%	

2016-17 2019-20 2021-22
93%

2016 2018 2022
8 6

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